

08-672 J2EE Web Application Development

Syllabus for Fall 2017, Mini #1

Version of Aug. 29, 2017 (updated Sept. 20, 2017)

Instructors

Jeffrey Eppinger, Professor of the Practice

Course Description

This course will introduce concepts in programming web application servers. We will study of the fundamental architectural elements of programming web sites that produce content dynamically. We will be demonstrating the course using Java Servlets and Java Server Pages. We will also cover the related topics as necessary so that students may build significant applications.

Such topics are expected to include: HTML, CSS, HTTP, Relational and Non-Relational Databases, Object-Relation Mapping Tools, Security Issues, AJAX, and Cloud Deployment. Students are required to be familiar with Java Programming before taking this course. Those who are not are encouraged to take 08-671 in mini 1 before taking this course. Students are required to have a reasonably modern laptop computer on which install the Java software used for this course.

Prerequisites

- Students are required to be familiar with Java Programming before taking this course. Those who are not are encouraged to take 08-671 before taking this course.
- Students are required to have a reasonably modern laptop computer on which to install the Java software used for this course.

Course Text

- You may choose any text or texts that covers the topics listed, below. Such books are commonly available. In the past students have used *Head Servlets and JSPs (O'Reilly)*.
- Also, information on all these topics can readily be found on the Internet. We will provide links during lectures, when necessary.

Class Meetings

- Lectures are on Tuesday and Thursdays from 12:00pm to 1:20pm in Baker Hall Room A51 (Giant Eagle Auditorium)
- Recitations on Fridays from 10:30am to 11:50am in Scaife Hall Room 125.

Office Hours

- Teaching Assistants hold office hours weekly, according to the schedule posted on the Staff tab on the course Piazza page.

- Professor Eppinger is available for questions after (almost every) class or by appointment

Homework Assignments

- Five homework assignments are planned – which will be due on Monday nights.

Exams & Quizzes

- Quizzes will be given during some recitation sessions.
- Final Exam – There will be a 2-hour final exam. It will be on Oct 17th at 6:30pm in Porter Hall Room 100. You must be at the exam on-time in order to take it.

Late Homework Policy

- Each student is granted ten (10) penalty-free late days that may be used to extend homework assignment deadlines.
- Students may use up to four (4) penalty-free late days to extend the deadline for a homework assignment.
- Homework turned in more than four (4) days late, may be graded, if we can. If you are going to submit homework more than four days late, you must contact the TA that would have graded it before the end of the fourth late day. The TA must agree to grade your homework when it's more than four days late. (A list of which TA will grade your homework will be posted with the homework spec around the time the homework is due.)
- Students that use more than (4) late days on a homework assignment or more than (10) late days in total will receive a penalty at the end of the course when computing your grade. (Basically, if you use a small number of excess late days and are near a grade boundary, you'll get the lower course grade. However, you have a lot of excess late days, I'll lower your course grade significantly.)

Grade Computation

- The expected computation of students grades will be:
 - Homework: 60% – 70% (easy homeworks may be weighted less)
 - In-class Quizzes: 0% – 5%
 - Final Exam: 30 – 40%

Course Website

- As with many other CMU courses, we will use the “Canvas” server to host our course website. It's accessible via <https://canvas.cmu.edu>.
- Posted on the course website will be:
 - contact information for the course staff,
 - copies of the lecture materials,
 - links to sample code,
 - links to videos of the course lectures (but please come to class), and
 - homework specifications.

The lecture/recitation schedule (subject to change) is:

Week #1	8/29	HTML & HTTP
	8/31	JavaScript, CSS, and DOM
	9/1	Recitation (including Bootstrap)
Week #2	9/5	Servlets & Tomcat
	9/7	Threads
	9/8	Recitation (including DIY dynamic content in HTML pages)
Week #3	9/12	Sessions & Cookies (and Hidden Fields)
	9/14	JavaServer Pages
	9/15	Recitation (including session hacking exercise)
Week #4	9/19	SQL & JDBC
	9/21	Object Relation Mapping Tools (GenericDAO)
	9/22	Recitation (including reflection discussion)
Week #5	9/26	Transactions
	9/28	Model-View Controller
	9/29	Recitation (including transaction experiments)
Week #6	10/3	Tag Libraries
	10/5	AJAX
	10/6	Recitation
Week #7	10/10	Security (SSL, SQL Injection, Cross-site Scripting)
	10/11	Cloud Deployment
	10/12	Recitation (including a review for the final exam)

Academic Integrity

- You must adhere to the University's Academic Integrity Policy.
 - This includes the standard behavior of not communicating with others during exams, not copying from others and not allowing others to copy from you.
- You may use the course examples as a basis for your solution (so you may copy code from them).
- Do not electronically copy from any source code from any other sources (unless we have specifically given you permission to do so).
 - In this course, the typical violation is copying source code from other students or from the Internet. Do not do this.
- Do not allow others to copy your files (or portions thereof).
 - You may discuss your homework with other students and even show them your solution to get comments, **but you may not allow other students to copy your files** (or portions thereof).
 - Protect your files:

- Don't share them in the cloud
- Don't e-mail them (or portions of them)
- Don't post them (or portions of them) on Piazza when asking questions – you can tell the TAs that your solution is in your class repo and they can see your files, there.

At the end of the day, please remember this is just class. So, take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, avoiding drugs and alcohol, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress.

All of us benefit from support during times of struggle. You are not alone. There are many helpful resources available on campus and an important part of the college experience is learning how to ask for help. Asking for support sooner rather than later is often helpful.

If you or anyone you know experiences any academic stress, difficult life events, or feelings like anxiety or depression, we strongly encourage you to seek support. Counseling and Psychological Services (CaPS) is here to help: call [412-268-2922](tel:412-268-2922) and visit their website at <http://www.cmu.edu/counseling/>. Consider reaching out to a friend, faculty or family member you trust for help getting connected to the support that can help.